



Accessibility plan

July 2022 - July 2025

**60 Bell Road
Sittingbourne
Kent
ME10 4HE**

Contents

1. Aims	3
2. Legislation and guidance	3
3. Action plan	4
4. Monitoring arrangements	7
5. Links with other policies	7

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect. This involves providing access and opportunities for all pupils without discrimination of any kind.

ALP Sittingbourne deliver bespoke and individualized curriculum for those with special educational needs. WE want all learners at our school to participate in a varied curriculum, where no learner is excluded from the opportunities we present

The plan will be made available online on the school website, and paper copies are available upon request.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan. We aim to work effectively with Local Authorities to ensure accessibility for all learners referred to the school.

Our school's complaints procedure covers the accessibility plan. If you have any concerns relating to accessibility in school, the complaints procedure sets out the process for raising these concerns.

2. Legislation and guidance

This document meets the requirements of [schedule 10 of the Equality Act 2010](#) and the Department for Education (DfE) [guidance for schools on the Equality Act 2010](#).

The Equality Act 2010 defines an individual as disabled if they have a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on their ability to undertake normal day to day activities.

Under the [Special Educational Needs and Disability \(SEND\) Code of Practice](#), 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

3. Action plan

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Increase access to the curriculum for pupils with a disability	<ul style="list-style-type: none"> • Our school offers a differentiated curriculum for all pupils • Our school offers bespoke and individualised curriculums • We use resources tailored to the needs of pupils who require support to access the curriculum • Curriculum progress is tracked for all pupils, including those with a disability • Targets are set effectively and are appropriate for pupils with additional needs • The curriculum is reviewed to make sure it meets the needs of all pupils • All pupils have an Individual Education Plan 	<p>Short Term</p> <p>Ensure all learners have an IEP which are updated termly</p> <p>Medium to long Term</p> <p>Increase the curriculum offer at the school as the school grows in terms of pupil numbers. At all stages consider equality and diversity and accessibility</p>	<p>All new staff to be trained on IEP's</p> <p>Ensure the school development plan includes the progress that will be made towards creating new educational opportunities</p>	Head Teacher SEnior Leadership Team	<p>Short Term - Oct 2022</p> <p>Medium Term - Start December 2022 and be fully developed September 2025</p>	<p>Effective IEP's</p> <p>Curriculum offer is considered vast and varied</p>

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Improve and maintain access to the physical environment	<p>The environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> • Ramps to the main entrance • Elevator in reception leading to 1st floor • Corridor width • Disabled parking bays • Disabled toilets and changing facilities • Library shelves at wheelchair-accessible height 	<p>Short term - Continue to evaluation the learners starting at ALP sittingbourne and consider their needs and accessibility arrangements</p> <p>Medium to long term - Add a wheel chair height station in the kitchen</p> <p>Create a sensory courtyard accessible for wheelchair users</p>	<p>When required add a lowered workstation to the kitchen</p> <p>Develop plans for a wheelchair friending courtyard</p> <p>Ensure all new doors added to the school are a suitable width for wheelchair access</p>	Head Teacher Managing Director Premises Team	At the point of wheelchair user joining the school	Number of wheel chair accessible areas in school

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
Improve the delivery of information to pupils with a disability	<p>Our school uses a range of communication methods to make sure information is accessible. This includes:</p> <ul style="list-style-type: none"> • Internal signage • Induction loop system has been used with certain rooms within the school,. This will need to be reconnected when required • Pictorial or symbolic representations • Top of the range SMART technology • Personal devices for all students - Chrombooks 	<p>Large print resources to be made available when required</p> <p>Braille to be made available when required</p> <p>Reestablish the induction loop via ampetronic once required</p>	<p>None until individuals require assistance to ne able to improve their performance</p> <p>Identify these via Education and Health Care plans</p>	Head Teacher Senior Leadership Team	On demand	Meeting all learners needs and ensuring they can access our full curriculum without hindernace

4. Monitoring arrangements

This document will be reviewed every **3** years, but may be reviewed and updated more frequently if necessary. It will be reviewed by the Headteacher, Managing Director and approved by the Executive Board .

5. Links with other policies

This accessibility plan is linked to the following policies and documents:

- Risk assessment policy
- Health and safety policy
- Equality information and objectives (public sector equality duty) statement for publication
- Special educational needs (SEN) information report
- Supporting pupils with medical conditions policy
- EAL Policy