Information for Students, Parents and Carers, teachers and employers

<u>Aims</u>

Our overall aim is to raise expectations and equip learners with ambition, confidence and the skills to be ready and able to thrive in their next steps by providing a wide range of learning opportunities throughout the curriculum.

This includes supporting them to :

Develop knowledge of themselves; personal qualities, capabilities and develop a balanced view of their self worth and potential.

Be aware of all education, training and career opportunities

Acquire the skills necessary for making realistic decisions.

Gain information about jobs and employment (the labour market) in a variety of areas.

Develop attitudes of self reliance and responsibility for their own decisions now and in the future.

Set personal goals

Increase levels of attainment

Develop the career management skills needed to manage transitions to new roles and situations throughout life.

<u>Entitlement</u>

Every student has an entitlement to receive a comprehensive Careers Education, Information, Advice and Guidance programme that explicitly supports inclusion, challenges stereotyping and promotes equality of opportunity for all learners.

Our learners (Years 8-13) are entitled to:

Find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available.

Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through, assemblies and group discussions and taster events (in line with PAL legislation).

Understand how to make applications for the full range of academic and technical courses.

A minimum of 1 employer encounter per year

Our career provision is in line with Statutory guidance and mapped against The Government recommended Gatsby Benchmarks which measure our progress against the following Eight standards.

- 1. A stable careers programme
- 2. Learning from career and labour market information
- 3. Addressing the needs of each pupil
- 4. Linking curriculum learning to careers
- 5. Encounters with employers and employees
- 6. Experiences of workplaces
- 7. Encounters with further and higher education
- 8. Personal guidance

Group and statutory requirements	T1 Autumn	T2 Spring	T3 Summer
Rivers (Amazon)	Assemblies	Assemblies	Assemblies
1 employer encounter per year Access to Impartial Careers guidance	Tuck Shop experience Horse riding/animal care Lifeskills Challenges- PSD	Employer encounter (Science Week) Tuck Shop experience Horse riding/animal care Lifeskills Challenges- PSD	Lifeskills Challenges- PSD Tuck Shop experience Horse riding/animal care
	Enrichment/ SMSC themes		Lifeskills Challenges- PSD
Seas/Oceans (Mediterranean/ Caribbean, Waves Atlantic)	Assemblies Careers Lessons 1x a week	Assemblies Careers Lessons 1x a week	Assemblies Careers Lessons 1x a week
1 employer encounter per year	Animal Care- Lodge Learning Careers Christmas	Employer encounter (Science Week) Class responsibilities	Animal Care- Lodge Learning
2 education and training encounters	Enterprise Project	Careers Lessons 1x a week	Summer Enterprise Project
Access to Impartial Careers guidance		Animal Care- Lodge Learning	
Oceans (Atlantic)	Assemblies	Assemblies	Assemblies
1 employer encounter per year	Careers Lessons 1x a week	Careers Lessons 1x a week	Careers Lessons 1x a week
Access to Impartial Careers guidance	Animal Care- Lodge Learning Careers Christmas Enterprise Project	Employer encounter (Science Week) Class responsibilities	Animal Care- Lodge Learning
		Careers Lessons 1x a week Animal Care- Lodge Learning	Summer Enterprise Project
Waves Year 10	Assemblies	Assemblies	Assemblies
1 employer encounter per year	Careers Lessons 1x a week	Careers Lessons 1x a week	Careers Lessons 1x a week
	Animal Care- Lodge Learning	Employer encounter (Science Week)	Animal Care- Lodge

2 education and training encounters	Careers Christmas Enterprise Project	Class responsibilities Careers Lessons 1x a week Animal Care- Lodge Learning	Learning Summer Enterprise Project
Oceans- (Arctic/ Southern)	Assemblies	Assemblies	Assemblies
,	Careers Lessons 1x a week	Further Education Visits	Work Experience
1 employer encounter			
per year	Careers Christmas Enterprise Project	Careers Lessons 1x a week	Careers Lessons 1x a week
		Careers Guidance	
Impartial Careers guidance		Employer encounter (Science Week)	Summer Enterprise Project
		Investigating different Careers- Hazards in the workplace	
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** subject to change

<u>Outreach</u>

Our outreach programme is bespoke to meet the needs of each learner, all are welcome to engage in the above activities.

External Partners

In order to meet the needs of learners at ALP Sittingbourne the school will work with an ever changing range of external agencies, businesses and charities.

Impartial guidance

Face to face guidance is available for all learners to assist them in making future choices, whether in education, training, employment or charitable work.

<u>LMI</u>

Labour market information is embedded into lessons to assist learners with decision making, meeting Gatsby Benchmark 2. It is also sent annually to parents and carers, who on request can be given further instruction on how to access and use this information.

Impact and monitoring

Pierview strives to raise the aspirations of all learners enabling them to progress and succeed in life. We monitor and track all careers activities and map our progress to the Gatsby Benchmarks. The overall success of the careers programme is measured through pupil destination data.

<u>Review</u>

Our careers programme is reviewed annually in June in preparation for the following academic year. Further information can be requested from the careers teacher, Hayley King by emailing <u>hayley.king@alpschools.org</u> or phone: <u>01795 701102</u>