

## **Entitlement. Information for Students, Parents and Carers, teachers and employers -**

### **Sittingbourne**

#### **Aims**

Our overall aim is to raise expectations and equip learners with ambition, confidence and the skills to be ready and able to thrive in their next steps by providing a wide range of learning opportunities throughout the curriculum.

This includes supporting them to :

Develop knowledge of themselves; personal qualities, capabilities and develop a balanced view of their self worth and potential.

Be aware of all education, training and career opportunities

Acquire the skills necessary for making realistic decisions.

Gain information about jobs and employment (the labour market) in a variety of areas.

Develop attitudes of self reliance and responsibility for their own decisions now and in the future.

Set personal goals

Increase levels of attainment

Develop the career management skills needed to manage transitions to new roles and situations throughout life.

#### **Entitlement**

Every student has an entitlement to receive a comprehensive Careers Education, Information, Advice and Guidance programme that explicitly supports inclusion, challenges stereotyping and promotes equality of opportunity for all learners.

Our learners (Years 8-13) are entitled to:

Find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available.

Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through, assemblies and group discussions and taster events ( in line with PAL legislation).

Understand how to make applications for the full range of academic and technical courses.

A minimum of 1 employer encounter per year

Our career provision is in line with Statutory guidance and mapped against The Government recommended Gatsby Benchmarks which measure our progress against the following Eight standards.

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

Outline of ALP Sittingbourne careers activities

Group and statutory requirements	T1 Autumn	T2 Spring	T3 Summer
<p><b>Rivers (Amazon)</b></p> <p>1 employer encounter per year</p> <p>Access to Impartial Careers guidance</p>	<p>Assemblies</p> <p>Tuck Shop experience</p> <p>Horse riding/animal care</p> <p>Lifeskills Challenges- PSD</p> <p>Enrichment/ SMSC themes</p>	<p>Assemblies</p> <p>Employer encounter (Science Week)</p> <p>Tuck Shop experience</p> <p>Horse riding/animal care</p> <p>Lifeskills Challenges- PSD</p>	<p>Assemblies</p> <p>Lifeskills Challenges- PSD</p> <p>Tuck Shop experience</p> <p>Horse riding/animal care</p> <p>Lifeskills Challenges- PSD</p>
<p><b>Seas/Oceans (Mediterranean/ Caribbean, Waves Atlantic)</b></p> <p>1 employer encounter per year</p> <p>2 education and training encounters</p> <p>Access to Impartial Careers guidance</p>	<p>Assemblies</p> <p>Careers Lessons 1x a week</p> <p>Animal Care- Lodge Learning</p> <p>Careers Christmas Enterprise Project</p>	<p>Assemblies</p> <p>Careers Lessons 1x a week</p> <p>Employer encounter (Science Week)</p> <p>Class responsibilities</p> <p>Careers Lessons 1x a week</p> <p>Animal Care- Lodge Learning</p>	<p>Assemblies</p> <p>Careers Lessons 1x a week</p> <p>Animal Care- Lodge Learning</p> <p>Summer Enterprise Project</p>
<p><b>Oceans (Atlantic)</b></p> <p>1 employer encounter per year</p> <p>Access to Impartial Careers guidance</p>	<p>Assemblies</p> <p>Careers Lessons 1x a week</p> <p>Animal Care- Lodge Learning</p> <p>Careers Christmas Enterprise Project</p>	<p>Assemblies</p> <p>Careers Lessons 1x a week</p> <p>Employer encounter (Science Week)</p> <p>Class responsibilities</p> <p>Careers Lessons 1x a week</p> <p>Animal Care- Lodge Learning</p>	<p>Assemblies</p> <p>Careers Lessons 1x a week</p> <p>Animal Care- Lodge Learning</p> <p>Summer Enterprise Project</p>
<p><b>Waves Year 10</b></p> <p>1 employer encounter per year</p>	<p>Assemblies</p> <p>Careers Lessons 1x a week</p>	<p>Assemblies</p> <p>Careers Lessons 1x a week</p>	<p>Assemblies</p> <p>Careers Lessons 1x a week</p>

2 education and training encounters	Animal Care- Lodge Learning Careers Christmas Enterprise Project	Employer encounter (Science Week) Class responsibilities Careers Lessons 1x a week Animal Care- Lodge Learning	Animal Care- Lodge Learning Summer Enterprise Project
<b>Oceans- (Arctic/ Southern)</b>  1 employer encounter per year  Impartial Careers guidance	Assemblies Careers Lessons 1x a week Careers Christmas Enterprise Project	Assemblies Further Education Visits Careers Lessons 1x a week Careers Guidance Employer encounter (Science Week) Investigating different Careers- Hazards in the workplace	Assemblies Work Experience Careers Lessons 1x a week Summer Enterprise Project

\*\* subject to change

### **Outreach**

Our outreach programme is bespoke to meet the needs of each learner, all are welcome to engage in the above activities.

### **External Partners**

In order to meet the needs of learners at ALP Sittingbourne the school will work with an ever changing range of external agencies, businesses and charities.

### **Impartial guidance**

Face to face guidance is available for all learners to assist them in making future choices, whether in education, training, employment or charitable work.

### **LMI**

Labour market information is embedded into lessons to assist learners with decision making, meeting Gatsby Benchmark 2. It is also sent annually to parents and carers, who on request can be given further instruction on how to access and use this information.

### **Impact and monitoring**

Pierview strives to raise the aspirations of all learners enabling them to progress and succeed in life. We monitor and track all careers activities and map our progress to the Gatsby Benchmarks. The overall success of the careers programme is measured through pupil destination data.

### **Review**

Our careers programme is reviewed annually in June in preparation for the following academic year. Further information can be requested from the careers teacher, Hayley King by emailing [hayley.king@alpschools.org](mailto:hayley.king@alpschools.org) or phone: [01795 701102](tel:01795701102)