

## **Information for Students, Parents and Carers, teachers and employers**

### **Aims**

Our overall aim is to raise expectations and equip learners with ambition, confidence and the skills to be ready and able to thrive in their next steps by providing a wide range of learning opportunities throughout the curriculum.

This includes supporting them to :

Develop knowledge of themselves; personal qualities, capabilities and develop a balanced view of their self-worth and potential.

Be aware of all education, training and career opportunities

Acquire the skills necessary for making realistic decisions.

Gain information about jobs and employment (the labour market) in a variety of areas.

Develop attitudes of self-reliance and responsibility for their own decisions now and in the future.

Set personal goals

Increase levels of attainment

Develop the career management skills needed to manage transitions to new roles and situations throughout life.

### **Entitlement**

Every student has an entitlement to receive a comprehensive Careers Education, Information, Advice and Guidance programme that explicitly supports inclusion, challenges stereotyping and promotes equality of opportunity for all learners.

Our learners (Years 8-13) are entitled to:

Find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available.

Hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through, assemblies and group discussions and taster events (in line with PAL legislation).

Understand how to make applications for the full range of academic and technical courses.

A minimum of 1 employer encounter per year

Our career provision is in line with Statutory guidance and mapped against the government-recommended Gatsby Benchmarks which measure our progress against the following Eight standards.

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

## Outline of Parkview careers activities

Group and statutory requirements	T1 Autumn	T2 Spring	T3 Summer
<b>KS2</b>	Assemblies Employer Encounter	Assemblies Kidzania	Assemblies Employer Encounter
<b>KS3 (Year 7-9)</b>  1 employer encounter per year  2 education and training encounters  Access to Impartial Careers guidance	Assemblies  Employer encounter	Assemblies  National apprenticeship week (February)  National careers week (March)	Assemblies  World of work in school work experience.  Kent county show agricultural experience**  Parents evening with provider access
<b>KS4 (Year 10-11 )</b>  1 employer encounter per year  Access to Impartial Careers guidance	Assemblies  Employer encounter (STEM)**  Careers fair	Assemblies  National apprenticeship week (February)  National careers week (March)	Assemblies  Kent county show agricultural experience**  Parents evening with provider access
<b>Post 16+ (Year 12+ )</b>  Employer encounters  Education and training encounters  Impartial Careers guidance	Assemblies  Impartial Careers guidance  Employer encounter (STEM)  Skills London Careers show Nov **	Assemblies  National apprenticeship week (February)  National careers week (March)  Next step education/training visits  Transition plan	Assemblies  Interest specific employer encounter  Work Experience/ volunteering **  Transition plan  Kent county show agricultural experience**  Parents evening with provider access

\*\* subject to change

### Outreach

Our outreach programme is bespoke to meet the needs of each learner, all are welcome to engage in the above activities.

### External Partners

In order to meet the needs of learners Parkview Academy works with an ever changing range of external agencies, businesses and charities.

### **Impartial guidance**

Face to face guidance is available for all learners to assist them in making future choices, whether in education, training, employment or charitable work.

### **LMI**

Labour market information is embedded into lessons to assist learners with decision making, meeting Gatsby Benchmark 2. It is also sent annually to parents and carers, who on request can be given further instruction on how to access and use this information.

### **Impact and monitoring**

Parkview strives to raise the aspirations of all learners enabling them to progress and succeed in life. We monitor and track all careers activities and map our progress to the Gatsby Benchmarks. The overall success of the careers programme is measured through pupil destination data.

### **Review**

Our careers programme is reviewed annually in June in preparation for the following academic year. Further information can be requested from the careers lead Nicky Sutherland by emailing [careers.parkview@alpschools.org](mailto:careers.parkview@alpschools.org) or phone: 0203 137 3630 (option 4).